

**Green Township School District
4th Grade Marking Period Social Studies Benchmarks**

Report Card Indicators			
6.1 U.S. History: America in the World:			
All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.			
6.1.4.A Civics, Government, and Human Rights		MP #1	MP #2
6.1.4.A.1 Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.	<ul style="list-style-type: none"> Explain how rules and laws created by community protect the rights of people 		
	<ul style="list-style-type: none"> Explain how rules and laws created by community help resolve conflicts 		
	<ul style="list-style-type: none"> Explain how rules and laws created by community promote the common good 		
	<ul style="list-style-type: none"> Explain how rules and laws created by state government protect the rights of people 		
	<ul style="list-style-type: none"> Explain how rules and laws created by state government help resolve conflicts 		
	<ul style="list-style-type: none"> Explain how rules and laws created by state government promote the common good 		
	<ul style="list-style-type: none"> Explain how rules and laws created by national governments protect the rights of people 		
	<ul style="list-style-type: none"> Explain how rules and laws created by national governments help resolve conflicts 		
	<ul style="list-style-type: none"> Explain how rules and laws created by national governments promote the common good 		

6.1.4.A.2 Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.	<ul style="list-style-type: none"> ● Explain how fundamental rights guaranteed by the United States Constitution contribute to the continuation and improvement of American democracy. 			
	<ul style="list-style-type: none"> ● Explain how fundamental rights guaranteed by the Bill of Rights contribute to the continuation and improvement of American democracy. 			
6.1.4.A.3 Determine how “fairness,” “equality,” and the “common good” have influenced new laws and policies over time at the local and national levels of United States government.	<ul style="list-style-type: none"> ● Determine how “fairness” has influenced new laws and policies over time at the local levels of United States government 			
	<ul style="list-style-type: none"> ● Determine how “equality” has influenced new laws and policies over time at the local levels of United States government. 			
	<ul style="list-style-type: none"> ● Determine how the “common good” has influenced new laws and policies over time at the local levels of United States government. 			
	<ul style="list-style-type: none"> ● Determine how “fairness” has influenced new laws and policies over time at the national levels of United States government 			
	<ul style="list-style-type: none"> ● Determine how “equality” has influenced new laws and policies over time at the national levels of United States government. 			
	<ul style="list-style-type: none"> ● Determine how the “common good” has influenced new laws and policies over time at the national levels of United States government. 			
6.1.4.A.4 Explain how the United States government is organized and how the United States Constitution defines and checks the power of government.	<ul style="list-style-type: none"> ● Explain how the United States government is organized 			
	<ul style="list-style-type: none"> ● Explain how the United States Constitution defines the power of government. 			
	<ul style="list-style-type: none"> ● Explain how the United States Constitution checks the power of 			

	government.			
6.1.4.A.5 Distinguish the roles and responsibilities of the three branches of the national government.	<ul style="list-style-type: none"> • Distinguish the roles of the three branches of the national government. 			
	<ul style="list-style-type: none"> • Distinguish the responsibilities of the three branches of the national government. 			
6.1.4.A.6 Explain how national and state governments share power in the federal system of government.	<ul style="list-style-type: none"> • Explain how national governments share power in the federal system of government. 			
	<ul style="list-style-type: none"> • Explain how state governments share power in the federal system of government. 			
6.1.4.A.7 Explain how the United States functions as a representative democracy, and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels	<ul style="list-style-type: none"> • Explain how the United States functions as a representative democracy 			
	<ul style="list-style-type: none"> • Describe the roles of elected representatives and how they interact with citizens at local levels 			
	<ul style="list-style-type: none"> • Describe the roles of elected representatives and how they interact with citizens at state levels 			
	<ul style="list-style-type: none"> • Describe the roles of elected representatives and how they interact with citizens at national levels 			
6.1.4.A.8 Compare and contrast how government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level.	<ul style="list-style-type: none"> • Compare government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level 			
	<ul style="list-style-type: none"> • Contrast government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level 			
6.1.4.A.9 Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights (e.g.,	<ul style="list-style-type: none"> • Compare responses of past individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights). 			
	<ul style="list-style-type: none"> • Compare responses of present individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, 			

fairness, civil rights, human rights).	human rights).			
	<ul style="list-style-type: none"> ● Contrast responses of past individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights). 			
	<ul style="list-style-type: none"> ● Contrast responses of present individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights). 			
6.1.4.A.10 Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.	<ul style="list-style-type: none"> ● Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change 			
	<ul style="list-style-type: none"> ● Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders inspired social activism in subsequent generations. 			
6.1.4.A.11 Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.	<ul style="list-style-type: none"> ● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community level. 			
	<ul style="list-style-type: none"> ● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the state level. 			
	<ul style="list-style-type: none"> ● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the national level. 			
	<ul style="list-style-type: none"> ● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the global level. 			
6.1.4.A.12 Explain the process of creating change at the local, state, or national level.	<ul style="list-style-type: none"> ● Explain the process of creating change at the local level 			
	<ul style="list-style-type: none"> ● Explain the process of creating change at the state level. 			
	<ul style="list-style-type: none"> ● Explain the process of creating change at the national level. 			

B. Geography, People, and the Environment		MP #1	MP #2	MP #3
6.1.4.B.1 Compare and contrast information that can be found on different types of maps and determine how the information may be useful.	<ul style="list-style-type: none"> Compare information that can be found on different types of maps 			
	<ul style="list-style-type: none"> Contrast information that can be found on different types of maps 			
	<ul style="list-style-type: none"> Determine how the information t found on different types of maps may be useful. 			
6.1.4.B.2 Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of places in New Jersey have contributed to cultural diffusion 			
	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of places in New Jersey have contributed to economic interdependence 			
	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of places in the United States have contributed to cultural diffusion 			
	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of places in the United States have contributed to economic interdependence 			
	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of different areas of the world have contributed to cultural diffusion 			
	<ul style="list-style-type: none"> Use physical maps to explain how the location and spatial relationship of different areas of the world have contributed to economic interdependence 			
	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of places in New Jersey have contributed to cultural diffusion 			

	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of places in New Jersey have contributed to economic interdependence 			
	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of places in the United States have contributed to cultural diffusion 			
	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of places in the United States have contributed to economic interdependence 			
	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of different areas of the world have contributed to cultural diffusion 			
	<ul style="list-style-type: none"> Use political maps to explain how the location and spatial relationship of different areas of the world have contributed to economic interdependence 			
6.1.4.B.3 Explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances and to determine time zones and locations using latitude and longitude	<ul style="list-style-type: none"> Explain how to use digital geographic tools and political maps to measure distances and to determine time zones and locations using latitude and longitude 			
	<ul style="list-style-type: none"> Explain how to use digital geographic tools and globes to measure distances and to determine time zones and locations using latitude and longitude 			
	<ul style="list-style-type: none"> Explain when it is important to use digital geographic tools and political maps to measure distances and to determine time zones and locations using latitude and longitude 			
	<ul style="list-style-type: none"> Explain when it is important to use digital geographic tools and globes to measure distances and to determine time zones and locations using latitude and longitude 			
6.1.4.B.4 Describe how landforms, climate and	<ul style="list-style-type: none"> Describe how landforms have impacted where and how people live and work in different regions of New Jersey 			

weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States	<ul style="list-style-type: none"> Describe how climate and weather have impacted where and how people live and work in different regions of New Jersey 			
	<ul style="list-style-type: none"> Describe how availability of resources have impacted where and how people live and work in different regions of New Jersey 			
	<ul style="list-style-type: none"> Describe how landforms have impacted where and how people live and work in different regions of the United States 			
	<ul style="list-style-type: none"> Describe how climate and weather have impacted where and how people live and work in different regions of the United States 			
	<ul style="list-style-type: none"> Describe how availability of resources have impacted where and how people live and work in different regions of the United States 			
6.1.4.B.5 Describe how human interaction impacts the environment in New Jersey and the United States.	<ul style="list-style-type: none"> Describe how human interaction impacts the environment in New Jersey 			
	<ul style="list-style-type: none"> Describe how human interaction impacts the environment in the United States. 			
6.1.4.B.6 Compare and contrast characteristics of regions in the United States based on culture, economics, and physical environment to understand the concept of regionalism.	<ul style="list-style-type: none"> Compare characteristics of regions in the United States based on economics to understand the concept of regionalism. 			
	<ul style="list-style-type: none"> Compare characteristics of regions in the United States based on culture to understand the concept of regionalism. 			
	<ul style="list-style-type: none"> Compare characteristics of regions in the United States based on physical environment to understand the concept of regionalism. 			
	<ul style="list-style-type: none"> Contrast characteristics of regions in the United States based on economics to understand the concept of regionalism. 			
	<ul style="list-style-type: none"> Contrast characteristics of regions in the United States based on culture to understand the concept of regionalism. 			

	<ul style="list-style-type: none"> Contrast characteristics of regions in the United States based on physical environment to understand the concept of regionalism. 			
6.1.4.B.7 Explain why some locations in New Jersey and the United States are more suited for settlement than others.	<ul style="list-style-type: none"> Explain why some locations in New Jersey are more suited for settlement than others. 			
	<ul style="list-style-type: none"> Explain why some locations in the United States are more suited for settlement than others. 			
6.1.4.B.8 Compare ways people choose to use and distribute natural resources.	<ul style="list-style-type: none"> Compare ways people choose to use natural resources. 			
	<ul style="list-style-type: none"> Compare ways people choose to distribute natural resources. 			
6.1.4.B.9 Relate advances in science and technology to environmental concerns, and to actions taken to address them.	<ul style="list-style-type: none"> Relate advances in science and technology to environmental concerns, and to actions taken to address them. 			
C. Economics, Innovation, and Technology		MP #1	MP #2	MP #3
6.1.4.C.5 Explain the role of specialization in the production and exchange of goods and services.	<ul style="list-style-type: none"> Explain the role of specialization in the production and exchange of goods and services. 			
6.1.4.C.6 Describe the role and relationship among households, businesses, laborers, and governments within the economic system.	<ul style="list-style-type: none"> Describe the role and relationship among households, businesses, laborers, and governments within the economic system. 			
6.1.4.C.7 Explain how the availability of private and public goods and services is influenced by the global market and government.	<ul style="list-style-type: none"> Explain how the availability of private and public goods and services is influenced by the global market 			
	<ul style="list-style-type: none"> Explain how the availability of private and public goods and services is influenced by the government. 			

6.1.4.C.8 Illustrate how production, distribution, and consumption of goods and services are interrelated and are affected by the global market and events in the world community.	<ul style="list-style-type: none"> • Illustrate how production, distribution, and consumption of goods and services are interrelated 			
	<ul style="list-style-type: none"> • Illustrate how production, distribution, and consumption of goods and services are affected by the global market and events in the world community 			
6.1.4.C.9 Compare and contrast how the availability of resources affects people across the world differently.	<ul style="list-style-type: none"> • Compare how the availability of resources affects people across the world differently 			
	<ul style="list-style-type: none"> • Contrast how the availability of resources affects people across the world differently 			
6.1.4.C.12 Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived New Jersey.	<ul style="list-style-type: none"> • Evaluate the impact of ideas of prominent figures who lived New Jersey 			
	<ul style="list-style-type: none"> • Evaluate the impact of inventions of prominent figures who lived New Jersey 			
	<ul style="list-style-type: none"> • Evaluate the impact of contributions of prominent figures who lived New Jersey 			
6.1.4.C.13 Examine the qualities of entrepreneurs in a capitalistic society.	<ul style="list-style-type: none"> • Examine the qualities of entrepreneurs in a capitalistic society 			
6.1.4.C.14 Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force play in economic opportunities.	<ul style="list-style-type: none"> • Compare different regions of New Jersey to determine the role that geography play in economic opportunities. 			
	<ul style="list-style-type: none"> • Compare different regions of New Jersey to determine the role that natural resources play in economic opportunities. 			
	<ul style="list-style-type: none"> • Compare different regions of New Jersey to determine the role that climate play in economic opportunities. 			
	<ul style="list-style-type: none"> • Compare different regions of New Jersey to determine the role that transportation play in economic opportunities. 			

	<ul style="list-style-type: none"> Compare different regions of New Jersey to determine the role that technology play in economic opportunities. 			
	<ul style="list-style-type: none"> Compare different regions of New Jersey to determine the role that the labor force play in economic opportunities. 			
6.1.4.C.15 Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.	<ul style="list-style-type: none"> Describe how the development of different transportation systems impacted the economies of New Jersey 			
	<ul style="list-style-type: none"> Describe how the development of different transportation systems impacted the economies of the United States. 			
6.1.4.C.16 Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods.	<ul style="list-style-type: none"> Explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods. 			
6.1.4.C.17 Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age	<ul style="list-style-type: none"> Determine the role of science and technology in the transition from an agricultural society to an industrial society, and then to the information age 			
6.1.4.C.18 Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world.	<ul style="list-style-type: none"> Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States 			
	<ul style="list-style-type: none"> Explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the world. 			
D. History, Culture, and Perspectives		MP #1	MP #2	MP #3

<p>6.1.4.D.1 Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.</p>	<ul style="list-style-type: none"> • Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey. 			
<p>6.1.4.D.2 Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered.</p>	<ul style="list-style-type: none"> • Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey 			
	<ul style="list-style-type: none"> • Describe the challenges encountered by various groups who voluntarily and involuntarily immigrated to New Jersey 			
	<ul style="list-style-type: none"> • Summarize reasons why various groups, voluntarily and involuntarily, immigrated to America 			
	<ul style="list-style-type: none"> • Describe the challenges encountered by various groups who voluntarily and involuntarily immigrated to America 			
<p>6.1.4.D.3 Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today.</p>	<ul style="list-style-type: none"> • Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation historically 			
	<ul style="list-style-type: none"> • Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation in present day 			
<p>6.1.4.D.4 Explain how key events led to the creation of the United States and the state of New Jersey.</p>	<ul style="list-style-type: none"> • Explain how key events led to the creation of the United States 			
	<ul style="list-style-type: none"> • Explain how key events led to the creation of the state of New Jersey. 			
<p>6.1.4.D.5 Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.</p>	<ul style="list-style-type: none"> • Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship. 			

6.1.4.D.6 Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.	<ul style="list-style-type: none"> Describe the civic leadership qualities and historical contributions of George Washington toward the development of the United States government. 			
	<ul style="list-style-type: none"> Describe the civic leadership qualities and historical contributions of Thomas Jefferson toward the development of the United States government. 			
	<ul style="list-style-type: none"> Describe the civic leadership qualities and historical contributions of Benjamin Franklin toward the development of the United States government. 			
6.1.4.D.7 Explain the role Governor William Livingston played in the development of New Jersey government.	<ul style="list-style-type: none"> Explain the role Governor William Livingston played in the development of New Jersey government. 			
6.1.4.D.8 Determine the significance of New Jersey's role in the American Revolution.	<ul style="list-style-type: none"> Determine the significance of New Jersey's role in the American Revolution. 			
6.1.4.D.9 Explain the impact of trans-Atlantic slavery on New Jersey, the nation, and individuals.	<ul style="list-style-type: none"> Explain the impact of trans-Atlantic slavery on New Jersey 			
	<ul style="list-style-type: none"> Explain the impact of trans-Atlantic slavery on the nation 			
	<ul style="list-style-type: none"> Explain the impact of trans-Atlantic slavery on individuals. 			
6.1.4.D.10 Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey	<ul style="list-style-type: none"> Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey 			
6.1.4.D.12 Explain how folklore and the actions of famous historical and fictional	<ul style="list-style-type: none"> Explain how folklore and the actions of famous historical and fictional characters from New Jersey contributed to the American national heritage. 			

characters from New Jersey and other regions of the United States contributed to the American national heritage.	<ul style="list-style-type: none"> ● Explain how folklore and the actions of famous historical and fictional characters from regions of the United States contributed to the American national heritage. 			
6.1.4.D.13 Describe how culture is expressed through and influenced by the behavior of people	<ul style="list-style-type: none"> ● Describe how culture is expressed through the behavior of people 			
	<ul style="list-style-type: none"> ● Describe how culture is influenced by the behavior of people 			
6.1.4.D.14 Trace how the American identity evolved over time.	<ul style="list-style-type: none"> ● Trace how the American identity evolved over time 			
6.1.4.D.15 Explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices.	<ul style="list-style-type: none"> ● Explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices. 			
6.1.4.D.16 Describe how stereotyping and prejudice can lead to conflict, using examples from the past and present.	<ul style="list-style-type: none"> ● Describe how stereotyping and prejudice can lead to conflict, using examples from the past 			
	<ul style="list-style-type: none"> ● Describe how stereotyping and prejudice can lead to conflict, using examples from the present. 			
6.1.4.D.17 Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.	<ul style="list-style-type: none"> ● Explain the role of historical symbols and how they affect the American identity. 			
	<ul style="list-style-type: none"> ● Explain the role of monuments and how they affect the American identity. 			
	<ul style="list-style-type: none"> ● Explain the role of holidays and how they affect the American identity. 			
6.1.4.D.18 Explain how an	<ul style="list-style-type: none"> ● Explain how an individual's beliefs, values, and traditions may 			

individual's beliefs, values, and traditions may reflect more than one culture.	reflect more than one culture.			
6.1.4.D.19 Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives.	<ul style="list-style-type: none"> Explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives. 			
6.1.4.D.20 Describe why it is important to understand the perspectives of other cultures in an interconnected world	<ul style="list-style-type: none"> Describe why it is important to understand the perspectives of other cultures in an interconnected world 			

6.3 Active Citizenship in the 21st Century:				
All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.				
A. Civics, Government, and Human Rights		MP #1	MP #2	MP #3
6.3.4.A.1 Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling)	<ul style="list-style-type: none"> Determine what makes a good rule or law 			
	<ul style="list-style-type: none"> Apply the understanding of what makes a good rule or law to rules and laws in your school or community (e.g., bike helmet, recycling) 			
6.3.4.A.2 Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials	<ul style="list-style-type: none"> Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials 			
D. History, Culture, and Perspectives		MP #1	MP #2	MP #3

<p>6.3.4.D.1 Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.</p>	<ul style="list-style-type: none"> • Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions. 			
	<ul style="list-style-type: none"> • Propose solutions to address such actions that are unfair or discriminatory, such as bullying 			